Adapted from a diagram on the QUT CRA website (staff only) developed by Cordiner M. (2007) in Cordiner, M., Stenzel, D., & Hafner, L. Levelling expectations across different year levels in an undergraduate degree to support work-related learning: Evidence of a multi-pronged approach (p. 19). ATN Evaluation and Assessment conference proceedings. November, Brisbane.
Graduate Attributes

Courses

realised & contextualised through

Course Outcomes

graduate attributes realised & contextualised through

Units

course outcomes realised & contextualised through unit learning outcomes

Unit Learning Outcomes

Teaching and learning & activities (prepare students to demonstrate learning outcomes)

Criteria

unit learning outcomes inform and are reflected in approaches and criteria

Assessment Tasks

students have opportunities to meet the criteria through responding to assessment tasks

Standards descriptors in criteria sheet (or grading rubric or matrix or schema)

Judgments

how well students meet these criteria is described by the standards descriptors

criteria sheets are used by teachers to make judgments

and judgments about the quality of students' achievement of graduate attributes

and judgments about the quality of students' achievement of course outcomes

and judgments about the quality of students' achievement of unit learning outcomes

and judgments about the quality of students' achievement of unit learning outcomes

and judgments about the quality of students' achievement of unit learning outcomes

and judgments about the quality of students' responses to assessment tasks

and judgments about the quality of students' responses to assessment tasks