

Developing course/discipline-specific expressions of the UTAS generic graduate attributes

Course/discipline-specific statements that reflect the UTAS Policy on generic graduate attributes serve as an important framework for both course committees and unit coordinators:

- In proposing a new course, the University requires, as part of the Quality assurance process, statements that indicate how the course intends to develop, teach and assess the UTAS generic graduate attributes.
- In the cyclic review of a course, the course coordinator needs to report on the extent to which the course complies with the UTAS Policy on generic graduate attributes.
- Annual course reports need to include a statement on how the course develops generic attributes of graduates of the University of Tasmania.
- Annual unit reviews need to report on the extent to which the unit contributes to the UTAS Policy on generic graduate attributes

Underlying principles for developing course/discipline-specific statements

1. The generic graduate attributes identified in the UTAS Policy act a core for all disciplines and professional areas. In addition, disciplines/professional areas can add to the policy further attributes of importance to their course/s.
2. Some attributes will receive more emphasis in some disciplines/courses than others.
3. Exemplars can be tailored to cover different emphases and interpretations, according to discipline/course. It is at the ‘exemplar’ level in the Policy that disciplines and courses will express their individuality – choosing, modifying, adapting and augmenting the exemplar statements to reflect their intended course outcomes.
4. A number of courses are accredited by professional organisations, which have their own competency/capability standards. These will find their expression largely at the ‘exemplars’ level, but may also appear as additional attributes (see 1 above).

How to go about it

Course coordinators/committees can use the following mapping tool '[Generic Attributes of Graduates of the University of Tasmania: Course/discipline expressions](#)' to assist in the process of identifying, modifying and augmenting exemplar statements for their course, based on the five UTAS attributes.

Add any further attributes pertinent to your course to the bottom of the table, with a brief description, and any exemplar statements deemed appropriate.