

Impact on Students at the University of Tasmania Studying Away from Campus.

December, 2004

<i>Issue</i>	<i>Response</i>	<i>Responsibility</i>	<i>Timeline</i>
Course advice/information - how to enrol, information about units (study time outside class) and mode	<ul style="list-style-type: none"> • Review web information on enrolments • Course unit database should address concerns about delivery mode information and study time requirements 	Academic Registrar	For 2006 enrolments
Limited student uptake of the virtual orientation option	<ul style="list-style-type: none"> • To be included in the review of orientation 	Manager, Student Services	For 2006 orientation and 2005 where possible
Access to library materials <ul style="list-style-type: none"> - online journals - print resources Support for students, particularly at Cradle Coast Campus	<ul style="list-style-type: none"> • Project completed in 2004 provides improved access to electronic journals • Additional funds for purchase of books from 2005 will partly be used for purchase of additional copies of text books and recommended readings • Development of a sustainable model for Cradle Coast Campus is part of Library Plan 2005 	University Librarian	<ul style="list-style-type: none"> • For use in 2005 • For use in 2005 End of 2005

Preparation for University Learning	Resources developed in 2004, for use in UniStart, Orientation and by students and teaching staff – preparing students for the learning environment	Director, FEU	For use in 2005
Lower levels of satisfaction for students enrolled in DE mode and perception that <ul style="list-style-type: none"> - performance adversely affected by study mode - need more interaction with lecturers 	Review distinction between Distance and flexible learning modes	A/Deans	End 2005