How to make recorded lectures interactive:

Some strategies to facilitate engagement on the part of the listener

Quick guide for teaching staff

Here are some strategies to make recordings of live lectures—either an I-lecture or an Impatica recording—interactive for the listener when streamed or downloaded (and of course interactive for the students attending the live lecture).

➢ Encourage/facilitate interactions during the live lecture – through questions, polls etc.
  
  o If microphones are unable to pick up student questions and answers, paraphrase questions and summarise answers for the recording.
  
  o Gather survey/polling data electronically and report the findings aurally (if not able to be captured or embedded in the I-lecture).

This will provide the listener with ‘vicarious’ interaction.

➢ Set small tasks, problems and activities to be tackled by individual students or small groups of students (e.g. pairs) during the lecture, and specify a time window for this to occur – instruct the I-lecture or Impatica listener to do the same, or an equivalent activity. [Note: Put the audio on mute to cut out distracting sounds in the recording room. But do remember to un-mute to continue the lecture!]

Have students/groups in the live theatre report back then, or later, through Vista. Have the listener report back through Vista.

➢ Set up a discussion topic in Vista for students to post questions arising from the lecture. [You might like to ‘seed’ discussions with a beginning subject or two.]

➢ Post a lecture summary onto Vista with questions to consider on a self-study basis.

Another twist

Create more time for interaction and discussion in your lecture – pre-record parts of your lecture (or re-use a previous recording) and have students listen to it before coming to class

Need more information about Impatica or I-lectures?

See UTAS’s e-learning media web site at http://www.utas.edu.au/elearning/

Contact either Kelvin.Jackson@utas.edu.au or Gary.Williams@utas.edu.au at CALT for further advice or if you have other suggestions you would like to share.