The Early Career Academic Program (ECA) has been developed to support Early Career Academics in the areas of learning and teaching. From Semester 2, 2007 UTAS staff have the opportunity to complete the requirements of ELT 501 through this program. This will provide an alternative route into the Graduate Certificate of University Learning and Teaching – the ECA stream.

What is ELT 501?
This is the foundation unit of the Graduate Certificate University Learning and Teaching, offered through CALT. It is also a stand-alone unit that provides a primer in learning and teaching at UTAS. Therefore, the unit is designed to provide, at a minimum, information and a collegial environment to support participants in developing a rich and integrated understanding of university learning and teaching issues. A continuation of the development of this understanding is then available through completion of further units in the Graduate Certificate of University Learning and Teaching.

What will the ECA stream look like?
A program of workshops has been developed that will enable staff to complete the face to face requirements of ELT 501 in a ‘stretched’ mode. That is, instead of attending an intensive 4 + 1 day course, face to face requirements can be met through a series of workshops. Although delivery and assessment will differ, learning outcomes for both models remain the same.

What are the advantages of the ECA stream?
There are two main advantages. Firstly the ECA stream allows the face to face commitment of ELT 501 to be met in a more flexible manner. Secondly, participants in the ECA stream can negotiate which workshops they attend with the ECA coordinator. In this way, participants can map out the best way they can meet the outcomes of ELT 501 taking into account their own prior learning, experience and context. It may also be possible to count other professional learning experiences (such as Faculty or School-based workshops) towards your face to face commitment.

Who is eligible?
Any member of staff can attend the workshop program.

Full-time, part-time and sessional staff who wish to complete ELT 501 via this method are invited to apply for entry prior to the end of August, there is no requirement for formal enrolment at this stage. Further information with respect to assessment and enrolment will be given to interested staff members.

If I decide to enter the ECA stream what are the attendance requirements?
You will be required to provide evidence of attendance at 20 hours of face to face professional learning. This may include workshops, seminars, conferences and other professional learning opportunities. CALT will provide a number of workshop opportunities directed towards meeting the outcomes of ELT 501.
Whilst you are encouraged to investigate professional learning opportunities that are most relevant to your own professional practice, you will need to be mindful of the need to demonstrate the learning outcomes of the unit. To assist you in meeting these, the ECA coordinator will meet with you to plan your individual professional learning plan.

*How will the ECA stream of ELT 501 be assessed?*

There will be two main assessment tasks: a written assignment and a portfolio. The portfolio will be compiled to demonstrate development of thinking and practice in each of the following areas:

1. approaches to teaching that influence, motivate and inspire students to learn;
2. development of curricula and resources;
3. approaches to assessment and feedback that foster independent learning;
4. respect and support for the development of students and individuals; and
5. evaluating and improving teaching.

Details of learning outcomes and assessment tasks will be available to interested staff.

If you have any questions with respect to the ECA program, or would like further information, please contact:

**ECA Coordinator:** Dr Natalie Brown  
Phone: 6226 1756  
Natalie.Brown@utas.edu.au

**ECA Administrative support:** Mrs Anja Legg  
Phone: 6226 7251  
Anja.Legg@utas.edu.au