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| --- |
| **Description: Utas_vert_BW.jpg** [Name of School] **Faculty of [……]** |
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| --- |
|  |
| **[Unit code]**  **[Unit title]** |
|  |
| **[Semester/Year]** |
| **Unit Outline** |
|  |
| **[Lecturer’s Name]**  CRICOS Provider Code: [00586B](http://cricos.detya.gov.au/asp/InstitutionDetails.asp?PVID=586) |

**Contact details**

Unit coordinator/lecturer

|  |  |
| --- | --- |
| **Unit coordinator/lecturer:** |  |
| **Campus:** |  |
| **Email:** |  |
| **Phone:** |  |
| **Fax:** |  |
| **Room number** |  |
| **Consultation hours:** |  |

Other teaching staff

|  |  |
| --- | --- |
| **[Position]** |  |
| **Campus:** |  |
| **Email:** |  |
| **Phone:** |  |
| **Fax:** |  |
| **Room number** |  |
| **Consultation hours:** |  |

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# Unit description\*

# Intended learning outcomes\*

On completion of this unit, you will be able to:

# Generic graduate attributes^

The University has defined a set of generic graduate attributes (GGAs) that can be expected of all graduates (see <http://www.teaching-learning.utas.edu.au/orientation/generic> ).

By undertaking this unit you should make progress in attaining the following attributes:

#### Knowledge: [add text]

#### Communication skills: [add text]

#### Problem-solving skills: [add text]

#### Global perspective: [add text]

#### Social responsibility: [add text]

# Alterations to the unit as a result of student feedback\*

# Prior knowledge &/or skills

# Learning expectations and teaching strategies/approaches

## Expectations

The University is committed to high standards of professional conduct in all activities, and holds its commitment and responsibilities to its students as being of paramount importance. Likewise, it holds expectations about the responsibilities students have as they pursue their studies within the special environment the University offers.

The University’s Code of Conduct for Teaching and Learning states:

*Students are expected to participate actively and positively in the teaching/learning environment. They must attend classes when and as required, strive to maintain steady progress within the subject or unit framework, comply with workload expectations, and submit required work on time.*

## Teaching and learning strategies

# Learning resources and communication

## MyLO

This unit is [web supported / web dependent / fully online], and access to the MyLO online unit is highly recommended/ required. Log in to MyLO at: <https://mylo.utas.edu.au>, and then select [addcoursename] from the list of units. For help in using MyLO, go to <http://www.utas.edu.au/learning-teaching-online/student-support>

## Technical requirements for MyLO

For help and information about setting up your own computer and web browser for MyLO, see: <http://uconnect.utas.edu.au/>

You can access the University network and MyLO via a laptop computer or other mobile device. See: <http://www.utas.edu.au/service-desk/uconnect/uconnect-on-campus>

MyLO can be accessed in the Library computers and in computer labs. See: <http://www.utas.edu.au/it/computing-distributed-systems/computer-labs-facilities-and-locations>

For further technical information and help, contact the UTAS Service Desk on 6226 1818 or at <http://www.utas.edu.au/service-desk/>

## Required readings

You will need the following text {available from the Co-op Bookshop]:

## Recommended readings

## Reading Lists

*Reading Lists* provide direct access to all material on unit reading lists in one place. This includes eReadings and items in Reserve. To access Reading Lists please go to: <http://rlms.utas.edu.au/erl/>

## Equipment & materials

## 

## Computer hardware, software & digital media

# Details of teaching arrangements\*

## Lectures/Intensive sessions

## Tutorials

## Workshops/seminars

## Online activities

For information on accessing and using [the MyLO Discussions tool/ lecture recordings/web-conferencing in MyLO/ the MyLO Drop Box tool etc.], see the help resource[s] at:[http…]

## Videoconference activities

For information about videoconferencing at UTAS and how to participate effectively, see the Students’ guide to Videoconferencing available at: <http://www.utas.edu.au/__data/assets/pdf_file/0008/166355/StudentGuide2006.pdf>

## Practical/laboratory sessions

## Field trips

## Practicum/work experience placements

## Work Health and Safety (WHS)

The University is committed to providing a safe and secure teaching and learning environment. In addition to specific requirements of this unit you should refer to the University’s policy at: <http://www.utas.edu.au/work-health-safety/>

# Specific attendance/performance requirements\*

# 

# Assessment\*

## Assessment schedule\*

|  |  |  |  |
| --- | --- | --- | --- |
| **Assessment task** | **Date due** | **Percent weighting** | **Links to Intended Learning Outcomes** |
| Assessment Task 1: |  |  |  |
| Assessment Task 2: |  |  |  |
|  |  |  |  |

## Assessment details\*

|  |  |
| --- | --- |
| Assessment task 1 | |
| Task description |  |
| Task length |  |
| Links to unit’s intended learning outcomes |  |
| Assessment criteria |  |
| Date due |  |

|  |  |
| --- | --- |
| Assessment task 2 | |
| Task description |  |
| Task length |  |
| Links to unit’s learning outcomes |  |
| Assessment criteria |  |
| Date due |  |

|  |  |
| --- | --- |
| Final exam# | |
| Description / conditions |  |
| Date | The final exam is conducted by the Student Centre in the formal examination period. See the Current Students homepage (>Examinations and Results) on the University’s website. |

# How your final result is determined\*

# Submission of assignments\*

# Requests for extensions

# Penalties\*

# Review of results and appeals

# Academic referencing\*

In your written work you will need to support your ideas by referring to scholarly literature, works of art and/or inventions. It is important that you understand how to correctly refer to the work of others and maintain academic integrity.

Failure to appropriately acknowledge the ideas of others constitutes academic dishonesty (plagiarism), a matter considered by the University of Tasmania as a serious offence.

The appropriate referencing style for this unit is

For information on presentation of assignments, including referencing styles:

<http://utas.libguides.com/referencing>

Please read the following statement on plagiarism. Should you require clarification please see your unit coordinator or lecturer.

# Academic misconduct\*

**Academic misconduct** includes cheating, plagiarism, allowing another student to copy work for an assignment or an examination and any other conduct by which a student:

(a) seeks to gain, for themselves or for any other person, any academic advantage or advancement to which they or that other person are not entitled; or

(b) improperly disadvantages any other student.

Students engaging in any form of academic misconduct may be dealt with under the Ordinance of Student Discipline, and this can include imposition of penalties that range from a deduction/cancellation of marks to exclusion from a unit or the University. Details of penalties that can be imposed are available in Ordinance 9: Student Discipline – Part 3 Academic Misconduct, see <http://www.utas.edu.au/__data/assets/pdf_file/0006/23991/ord9.pdf>

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| --- |
| **Plagiarism**  Plagiarism is a form of cheating. It is taking and using someone else's thoughts, writings or inventions and representing them as your own; for example, using an author's words without putting them in quotation marks and citing the source, using an author's ideas without proper acknowledgment and citation, copying another student's work. If you have any doubts about how to refer to the work of others in your assignments, please consult your lecturer or tutor for relevant referencing guidelines, and the academic integrity resources on the web at: <http://www.academicintegrity.utas.edu.au/>  The intentional copying of someone else’s work as one’s own is a serious offence punishable by penalties that may range from a fine or deduction/cancellation of marks and, in the most serious of cases, to exclusion from a unit, a course or the University.  **The University and any persons authorised by the University may submit your assessable works to a plagiarism checking service, to obtain a report on possible instances of plagiarism. Assessable works may also be included in a reference database. It is a condition of this arrangement that the original author’s permission is required before a work within the database can be viewed.** |

For further information on this statement and general referencing guidelines, see  [http://www.utas.edu.au/students/plagiarism/](http://www.utas.edu.au/plagiarism/) or follow the link ‘Rules / Policy’ under ‘Administration’ on the Current Students homepage <http://www.utas.edu.au/students/>.

# Further information and assistance

If you are experiencing difficulties with your studies or assignments, have personal or life-planning issues, disability or illness which may affect your course of study, you are advised to raise these with your lecturer in the first instance.

There is a range of University-wide support services available to you including Academic and Support Services and other services assisting with Student Life. Please refer to the ***Current Students*** homepage at: [<http://www.utas.edu.au/students/>](http://www.utas.edu.au/students/)

Should you require assistance in accessing the Library visit their website for more information at <http://www.utas.edu.au/library/>

# Unit schedule

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week | Date beginning | Topic | Readings / Resources | Further information |
| **1** |  |  |  |  |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
|  | **Mid-semester break**  **(move to appropriate time)** | | | |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |
| **11** |  |  |  |  |
| **12** |  |  |  |  |
| **13** |  |  |  |  |