Fourth/Fifth year Law

ILOs: Contextualise the role of courts that deal with civil disputes (criteria 1, 2, 4, 5); Apply principles of lawyers’ professional responsibilities and legal ethics in the context of civil litigation and dispute resolution (criterion 3); Collaborate effectively (embedded in quality of work, across all criteria)

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| Criteria | High Distinction | Distinction | Credit | Pass | Fail |
| Explain how courts contribute to civil dispute resolution | Distinction plus:Explanation is accurate and comprehensive, and the client's instructions are comprehensively considered. | Credit plus:Explains some of the advantages and disadvantages of litigation as a dispute resolution option in dealing with the client's dispute. | Pass plus:Takes into consideration the client's instructions about the circumstances of the dispute. | Accurately explains the way litigation can be applied to the client's dispute. | The process option of litigation is ignored or over-emphasised, or the role of the court in dealing with the client's dispute is inaccurately presented. |
| Advise a client about the options available to them within the civil justice and dispute resolution landscape | Distinction plus:The process options are comprehensively explained and applied to the client's circumstances to justify the recommendation made. The nuanced advice supports the client to make a fully informed choice between the options presented. | Credit plus:The advice is accurate, appropriate and sufficiently detailed to enable the client to make an informed choice between the options presented. | Pass plus:The process options raised are appropriate to the client's dispute. | Provides advice about more than one dispute resolution process option that both accurately explains the process and applies the client's circumstances to justify the recommendation.  | Fails to mention more than one process option or the explanation of the process(es) is inaccurate or the process(es) recommended are unsuited to the client's circumstances. |
| Apply professional and ethical considerations | Distinction plus:Demonstrates application of a nuanced and thoughtful understanding of the lawyers' professional and ethical obligations. | Credit plus:Thoughtful and wise decisions have been made in applying those responsibilities to the task. | Pass plus:Demonstrates that the lawyers' professional and ethical obligations in the context (including costs) are understood and deliberate decisions have been made in applying those responsibilities to the task. | Complies with the lawyers' professional and ethical obligations in the context. | Does not comply with the lawyers' professional and ethical obligations in the context. |
| Demonstrate respect and observance of legal formalities, etiquette, style, and presentation |  |  |  | Legal letter complies with all requirements.Oral presentation is appropriate for real world legal practice and complies with all formalities, etiquette and professional requirements.*Requirements are explained in the Legal Letter Writing and Oral Assessment Modules on MyLO.* | Legal letter does not comply with all requirements.Oral justification is not appropriately presented or does not comply with requirements.*Requirements are explained in the Legal Letter Writing and Oral Assessment Modules on MyLO.* |
| Communicate clearly, within word and time limits, and respond to the needs of the audience | Distinction plus:Communication standard as expected of a senior legal practitioner and tailored artfully to suit the audience. | Credit plus:Professional presentation suited to real world application without further amendment (including competent answers to questions). | Pass plus:Concise and precise presentation suited to real world application with minor amendment (including attempting to answer questions). | Communicates clearly, within word and time limits and responds appropriately to the needs of the audience. | Communication lacks clarity or exceeds word or time limits or is unprofessional or otherwise inappropriate to meet the needs of the audience. |